

**Policy Forum for Wales Keynote Seminar: Next steps for the teaching workforce in Wales - professional standards, staff development and the new curriculum**

Timing: Morning, Friday, 7<sup>th</sup> December 2018

Venue: Park Inn Hotel, Mary Ann Street, Cardiff CF10 2JH



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Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
**Rhianon Passmore AM**, Member, Cross Party Group on Children and Young People
- 9.05 - 9.20 **The vision for the teaching workforce in Wales - standards, best practice and the professional learning model**  
**Dr Kevin Palmer**, Deputy Director, Pedagogy, Leadership and Professional Learning Division, Welsh Government
- 9.20 - 9.30 **'Developing a national toolkit for self-evaluation for improvement'**  
**Claire Morgan**, Strategic Director, Estyn
- 9.30 - 9.50 Questions and comments from the floor
- 9.50 - 10.45 **Preparing the workforce for the new curriculum: clarity, sharing best practice and peer to peer learning**  
*What progress is being made by teachers in preparing for the change to the curriculum; is it on track? What is needed from the Welsh Government, local authorities, schools and teachers to support the process of implementing the curriculum? Is there still confusion about roles and responsibilities, and how can authorities communicate more clearly to ensure this does not persist? Will the new professional learning model be sufficient to prepare teachers in time for the new curriculum? What does it mean for a school to be a 'learning organisation' and how can schools be supported in shifting their culture to self-evaluation? How can peer to peer learning be embedded and encouraged inside and outside of the classroom? What should be the next steps for ensuring lessons learnt by the pioneer schools are shared more widely? How can time be made for professional reflection for teachers and what will be rolled back to allow this time? What is needed for the use of relevant technologies be promoted and embedded in the curriculum, and how can the digital competency of learners be improved?*  
**Gareth Evans**, Executive Director of Education Policy, University of Wales Trinity Saint David  
**Arwyn Thomas**, Managing Director, GwE  
**Councillor Jennifer Raynor**, Cabinet Member for Education Improvement, Learning and Skills, Swansea Council  
**Neil Butler**, National Official, Wales, NASUWT  
**Jim Probert**, Senior Assistant Headteacher, Olchfa School, Swansea  
Questions and comments from the floor
- 10.45 - 10.50 **Chair's closing remarks**  
**Rhianon Passmore AM**, Member, Cross Party Group on Children and Young People
- 10.50 - 11.15 Coffee
- 11.15 - 11.20 **Chair's opening remarks**  
**Neil McEvoy AM**, Member, Cross Party Group on Children and Young People
- 11.20 - 11.55 **Priorities for teacher retention, recruitment and wellbeing**  
**Professor John Gardner**, former Senior Deputy Principal, Education and Students, University of Stirling and Chair, Teacher Recruitment and Retention Advisory Board, Welsh Government  
**Dilwyn Roberts-Young**, General Secretary, Undeb Cenedlaethol Athrawon Cymru  
Questions and comments from the floor
- 11.55 - 12.45 **The future for the teaching workforce and perspectives on the workforce development plan: recruitment, small and rural schools, and Welsh language provision**  
*What should be the priorities for implementing the workforce development plan? What does the '2022 teacher' look like and what steps can be taken to ensure teachers have key skills around leadership, self-improvement, tailoring learning for individual student needs, and with regard to mental health and additional learning needs? What will be needed from the plan to support small, rural schools and Welsh language provision? What can be learnt from the review into teachers' pay and conditions, including how the new devolved powers can be used most effectively to improve recruitment and retainment? What are the implications of barriers to entry identified by the Teacher Retention and Attractiveness in Wales report, and what steps can be taken to address them? How can working as a teacher in Wales be made more attractive, particularly in comparison to other parts of the UK?*  
**Owen Evans**, Director, Teach First Cymru  
**Councillor Myfanwy Alexander**, Portfolio Holder for Learning and Welsh Language, Powys County Council  
**Hazel Wordsworth**, Director of ITE, School of Education and Human Development, Bangor University  
**Dr Martin Price**, Chair, Vale of Glamorgan School Governors' Association; Member, Advisory Board, Central South Consortium Joint Education Service and Member, Stakeholder Group, National Academy for Educational Leadership Wales  
Senior representative, school  
Questions and comments from the floor
- 12.45 - 12.55 **Concluding remarks**  
**Lynne Neagle AM**, Chair, Children, Young People and Education Committee
- 12.55 - 13.00 **Chair's and Policy Forum for Wales closing remarks**  
**Neil McEvoy AM**, Member, Cross Party Group on Children and Young People  
**Sean Cudmore**, Deputy Editor, Policy Forum for Wales