Westminster Education Forum policy conference:
Next steps for AI in education - classroom use, curriculum pathways, and the future of assessment
Timing: Morning, Tuesday, 19th May 2026
*****Taking place online*****

Agenda subject to change

8.30 Registration

9.00 **Chair's opening remarks**
Professor Miles Berry, Professor, Computing Education, School of Education, University of Roehampton

9.05 **Assessing AI use in schools - current practice, policy alignment and emerging challenges**
Oliver Large, Policy Advisor, Tony Blair Institute for Global Change
Questions and comments from the floor

9.25 **AI utilisation in the classroom - implementation, governance and effective practice**
applying Department for Education guidance on generative AI in education | practical approaches to lesson planning, personalised feedback and adaptive learner support | strategies for reducing teacher and staff workload | safeguarding, risk assessment, supervision and human oversight | governance, accountability and decision-making across schools and multi-academy trusts | staff training, professional development and leadership to support safe and effective adoption | maintaining professional judgement, reliability, fairness and data protection
Alan Stupple, Director of Maths, Bedfordshire Schools Trust
Sally Thomas, Senior Policy Manager, National Education Union
David Monis Weston, Head, EdTech, Purposeful Ventures
Meredith Reeve, Lead Specialist, Research Strategy, Pearson
Dr Ben Styles, Head of Teaching and Learning Research, NFER
Questions and comments from the floor

10.20 **Supporting teachers in adopting AI - professional development, guidance and leadership**
Professor Miles Berry, Professor, Computing Education, School of Education, University of Roehampton
Questions and comments from the floor

10.35 **Chair's closing remarks**
Professor Miles Berry, Professor, Computing Education, School of Education, University of Roehampton

10.40 Break

10.50 **Chair's opening remarks**
Dan Levers, AI Policy and Insight Lead, Skills England

10.55 **Options for regulating on-screen assessments**
Graham Hudson, Chair, e-Assessment Association
Questions and comments from the floor

11.15 **Future of assessment - digital delivery, AI-assisted marking and maintaining standards**
balancing efficiency, integrity and professional judgement in on-screen assessments | exploring options for AI-assisted marking and feedback | integrating AI while maintaining qualification standards | approaches to coursework, project-based assessment and moderation | practical implications for schools, colleges and awarding bodies | anticipated outcomes of Ofqual's consultation and maintaining public confidence in qualifications
Ami Jones, Head, GQ Products, Cambridge OCR
Dr Madiha Khan, Director, Research and Consultancy, EDUCATE Ventures
Gemma Gwilliam, Head of Digital Learning, Education and Innovation for *'Portsmouth: The Digital City'* project
Marianne Cutler, Director, Policy and Curriculum Innovation, Association for Science Education
Questions and comments from the floor

12.00 **Curriculum pathways, digital literacy and preparing the future workforce**
embedding AI literacy, online safety and critical understanding across subjects | developing progression routes in computing, AI and data science at GCSE and Level 3 | curriculum implications from the Curriculum and Assessment Review | supporting participation, inclusion and maintaining breadth of provision | aligning school and college provision with employer needs and regional workforce priorities | building long-term skills pipelines under the AI Opportunities Action Plan
Benjamin Barker, Principal, King's Leadership Academy Wavertree; and Director, AI, Great Schools Trust
Dr Ajaz Ali, Director, Higher Education, Bmet College
Daniel Wilson, Senior Product Manager, Data, AI, Skills and Social Responsibility, UK Impact, Amazon UK
Olly Offord, Policy Adviser, Science Education and Skills, The Royal Society
Paul Amann, Principal Officer, Employment and Skills, Liverpool City Region Combined Authority
Questions and comments from the floor

12.50 **Policy priorities for AI in education moving forward**
Katherine Moulds, Deputy Director, Digital Strategy for Education, Department for Education
Questions and comments from the floor

13.15 **Chair's and Westminster Education Forum closing remarks**
Dan Levers, AI Policy and Insight Lead, Skills England
Elsa Woodworth Jones, Westminster Education Forum